CURRICULUM VITAE

# ***A. PERSONAL DETAILS***

1. NAME: Iyere Osagie Theodore

2. SEX: Male

3. DATE OF BIRTH: 9 November, 1968

4. PLACE OF BIRTH: Ugboha, Edo State

5. MARITAL STATUS: Single

6. NEXT OF KIN: Mr. Iyere Christopher Omo-Osagie

7. NATIONALITY: Nigerian

8. DATE OF LAST PROMOTION: January 2010

9. PRESENT STATUS: Lecturer 1

10. PRESENT APPOINTMENT: Lecturer 1

11. EMAIL ADDRESS: tiyere@noun.edu.ng

12. PHONE NUMBERS: +234-8034686194, +234-7036998468

13. PERMANENT HOME ADDRESS: No. 4, Iyere’s Compound, Ineme, Ugboha, Esan-North LGA, Edo State.

## B. INSTITUTIONS ATTENDED WITH DATES

1. Ezoti Primary School, Benin city, Edo state 1972-77

2. Immaculate Conception College, Benin City 1977-81

3. University of Jos, Jos. 1983-87

4. Ahmadu Bello University, Zaria 1996-99

5. Ahmadu Bello University, Zaria 2000-02

6. National Open University of Nigeria, Lagos. 2011-

## C. ACADEMIC QUALIFICATIONS OBTAINED WITH DATES

1. Primary School Leaving Certificate 1977

2. WASC/GCE O/L 1981

## 3. B.A. (LINGUISTICS) 1987

4. PGDE (Post Graduate Diploma in Education) 1999

5. M.A. (ENGLISH) 2002

6. PhD (ENGLISH) In progress

***D. SCHOLARSHIPS AND DISTINCTIONS***

1. Best Student –Department of Linguistics 1987

***E.*** ***MEMBERSHIP OF LEARNED SOCIETIES:***

1. Member, Linguistics Association of Nigeria (LAN)

2. Member, Nigeria English Studies Association (NESA)

## 3. Member, Teacher Registration Council of Nigeria (TRCN)

## F. DISTINGUISHED PERSONALITY MERIT AWARD

1. Best Lecturer Award, Department of English, FCE Katsina.

## G. RESEARCH AND TEACHING EXPERIENCE WITH DATES

1. Lecturer, Federal College of Education, Katsina 1993-1997
2. Assistant Lecturer, Covenant University, Ota, Ogun state 2002-2006
3. Lecturer 11, National Open University of Nigeria, Lagos 2006-2009
4. Lecturer 1, National Open University of Nigeria, Lagos 2009-

***H. COMPLETED RESEARCH WORKS***

***a. Research work already Written***

1. Iyere, T. O. (undated). Codification of Ugboha Dialect of Esan Language

2. Iyere, T.O. (undated). Causes of Persistent deteriorating performance in English Language Examinations in public schools in Lagos state.

***b. Works in Progress***

1. An Appraisal of the Language of Politics in Nigeria.

2. Practical ways of teaching Spoken English to ODL students in Nigeria

***I. DETAILS OF TEACHING AT THE UNIVERSITY LEVEL***

***a. Covenant University, Ota – Ogun State***

*i. Courses Taught*

1. ENG 114 Spoken English

2. ENG 116 Introduction to Phonetics and Phonology

3. ENG 214 Basic Grammar

4. ENG 315 Advanced Syntax

5. ENG 317 English Composition 1

6. ENG 327 English Composition 11

7. GST 101 Language and Communication Skills 1

8. GST 102 Language and Communication Skills 11

End of Semester Examination questions and Continuous Assessment questions were prepared on these courses. Students’ answer scripts were graded as well.

**b National Open University of Nigeria, Lagos**

*i.* ***Courses Facilitated / Taught***

1. ENG 141 Spoken English

2. ENG 121 The Structure of Modern English 1

3. ENG 122 The Structure of Modern English 11

4. ENG 226 Morphology of English

5. ENG 311 Research Methods

6. ENG314 Public Speaking

7. ENG 321 Contemporary English Usage

8. ENG 341 The Phonology of English

9. ENG 325 Discourse Analysis

10. ENG 316 Communication for Business

11. ENG 411 English for Specific Purposes

ii. Proofread Works

All the courses listed in (i) above were proofread by me.

***b. Courses Coordinated***

All the courses listed above were also coordinated by me.

End of Semester Examination questions and Tutor Marked Assignments (TMAs) prepared on the courses coordinated. Some of these were also graded in-house as pen-on-paper exams in 2012.

***J. SUPERVISION OF RESEARCH PROJECTS***

a. Undergraduate

1. (i.) Completed and Graded:

i Akinsanya Imaobong Grace NOU 060344342

ii Efetie Joseph Riume NOU 060157344

iii Jimmy Kenneth Monday NOU 060143631

iv Odezulu Justina Nkechi NOU 060149031

v Folaranmi Deborah Ibidunni NOU 060149894

vi Amede Faith E. NOU 070009879

vii Ido Nseobong N. NOU 090058369

b. Supervised diverse topics in language and literary studies

at Covenant University.

***K. CONTRIBUTION TO UNIVERSITY ADMINISTRATION***

***a. Covenant University***

1. Staff Coach in charge of Volley-ball, Chess and Scrabble.

2. Coordinator of Students parley with the University Administration.

3. Member, University Disciplinary Committee

***b.* NOUN**

1. Admission Officer (SASS) 2007-Date

2. Resource Person / Trainer: Various University Communication

skills/ public relation skill training workshops for administrative 2008-Date

staff members of NOUN nationwide.

3 Coordinator, University staff games for Chess & Scrabble.

***L. MEMBERSHIP OF EDITORIAL BOARDS***

1. Secretary, University Editorial Board – ‘the covenant magazine. 2003-2006

2. Peer Review Editor, British Journal of Education, Society and

Behaviour Science, England. 2012-Date

3. Peer Review Editor, Journal of Scientific Research and Reports,

England. 2012-Date

***M. NATIONAL ASSIGNMENTS***

1. National Youth Service Corp Lecturer, Katsina Polytechnic,

Katsina. 1988-89

***N. INTERNATIONAL ASSIGNMENTS***

1. Editorial assessment of articles for peer reviewed journals 2012-Date

2. International Moderator of English Language examinations for

the West African Examination Council – Nigeria & Ghana. 2003-Date

***O. COMMUNITY SERVICE***

1. Vice President, Nigerian Youths Forum, Alimosho LGA, Lagos. 2012-Date.

2. Secretary, Full Gospel Business Men’s Forum – International

Egbeda, Lagos. 2012-Date.

***P.*** ***PUBLICATIONS:***

***a. Thesis and Dissertations***

1.Iyere, T.O. (1987). A Phonological Description of Ugboha

dialect of Esan Language. Undergraduate Research project.

University of Jos, Nigeria.

2. Iyere,T.O. (1998). A Study of students’ persistent poor

performance in English Language examinations in Katsina state.

PGDE Long essay, Department of Education, ABU – Zaria.

3. Iyere, T.O. (2002). A Sociolinguistic Analysis of the Language of

Politics in Nigeria. M.A. Thesis, Department of English, Ahmadu Bello University, Zaria.

***b. Chapters in Books***

*i.*  Iyere, T.O (2004). Editing and Proofreading strategies. Language,

Communication and Study Skills. (Ed) Efurosibina Adegbija.

Covenant University press. 367-383.

ii. Iyere, T.O. (2010). Exploring Strategic Marketing Options to create

a demand for the Open and Distance Learning (ODL) System in

Nigeria, Global Perspectives in Open and Distance Learning.

Ifeanyi, P & Olakulehin, F. (Eds). Lagos. National Open University

of Nigeria.

iii. Iyere, T.O (2013). The Listening Skill: Communication and

Language Skill. Department of English, National Open University

of Nigeria.

iv. Iyere, T.O. (2013). Phonetics and Phonology 1: Communication and

Language Skill. Department of English, National Open University of

Nigeria.

***c. Peer Reviewed Journal Articles in Circulation***

1. Akeusola, O., Daniel, I.O. & Iyere, T.O (2011). Analytical Studies

of Various Marketing Approaches that could assist the growth of

Educational Programmes of the Open and Distance Learning

Institutions. *International Journal of Academic Research* 3,

3: 700-705-Azerbaijan.

2. Iyere, T.O. (2011). Teaching Spoken English in the ODL System in

Nigeria: Challenges and Strategies for Improvement.

Commonwealth of Learning. Pcf6.net

3. Iyere, T.O. (2013). An appraisal of students’ errors in English

compositions: Implications for the Open and Distance

Learning. *International Journal of English and Literature*.

Vol. 4(10), pp. 516-522.

***d.*** ***Papers Accepted for Publication***

1. Iyere, T.O. (2013). Sifting Errors from Variations in Nigerian English.

*Journal of Language, Communication and Development.*

2. Iyere, T.O. (2013). Evidential Roles of Teachers and Students in the

Deteriorating Performance of students in English Language

WASSCE in Lagos state public schools. *Journal of Language,*

*Media and Communication.*

3. Iyere, T.O. (2013). Code Mixing as a Sociolinguistic Medium in the

Nigerian Music Industry. *International Journal of Communication*

*Research.*

4. Iyere, T.O. (2013). A Lexico-Semantic Analysis of Psalm 51 of the

Old Testament. *International Journal of Religious Studies.*

5. Iyere, T.O. (2013). A Study of Lexical Errors in ODL Students’ Writing:

Implications for the Development of Effective Writing Skill.

Commonwealth of Learning. Pcf7.net

***Q. KEY LEADERSHIP ROLE IN RESEARCH AND EDUCATION***

***a. Works coordinated***

1. Ag. Head, English Unit, NOUN (variously worked on course

Materials to prepare them for students’ use) 2008-Date

2. Coordinated the preparation of course materials and questions

for the English Unit in NOUN. 2009-Date

***b. Programmes Developed (along with other members of the Unit)***

1. NOUN MA English (Language and Literary Studies) 2009-2010

2. Revision of the NOUN BA English programme to be more

balanced in content. 2010-2012

## R. REFEREES

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National Open University of Nigeria,

National Assembly Complex, Abuja, Nigeria.

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***T. SIGNATURE AND DATE***

Signature: Date: 19 September, 2017.